

ELT Conference 2008**Provisional programme****Friday 8th February***Plenary 5pm*

Andrew Wright The use of stories in the classroom

Concurrent sessions 6.15 to 7.15

Room B2	Room C19	Room D13
Philip Kerr The paradox of inter-cultural competence	Ben Goldstein The Image of English	Lynn Durrant Making teenagers speak – you must be joking!

Drinks in the IH bar

Saturday 9th February*Plenary, 9.30*

Michael Lewis But what do we mean by grammar?

Plenary, 10.40

Scott Thornbury What do language teachers need to know about second language acquisition?

Break, 11.40 to 12.40

Concurrent sessions 12.40 to 1.40

Room B2	Room C19	Room D13	Room B5
Alistair Jones Learn through play	Jamie Keddie Grammar drawings	Mark Ormerod Define it! Compensation strategy 1	Fiona Mulcahy CLIL for teens and adults

Lunch 1.40 to 3.00

Concurrent sessions 3.00 to 4.00

Room B2	Room C19	Room D13	Room B5
Borja Uruñuela CLIL for young learners	Andrew Wright The use of stories in the classroom	Brian Brennan Bad rules, new words	Jane Blackwell What are your students thinking? Do you ever ask them?

Concurrent sessions 4.15 to 5.15

Room B2	Room C19	Room D13	Room B5
Michael Lewis Rules and Examples – how do learners acquire grammar?	Gerard McLoughlin Thumbs up in Brazil	Nigel Balfour There's more than one way to fill a gap	Mark Ormerod Mime it! Compensation strategy 2

Concurrent sessions 5.15 to 6.15

Room B2	Room C19	Room D13	Room B5
Roger Hunt Communication in the classroom	Andrea Hasapi Topic to be announced	Vicki Anderson The listening skill: testing or improving?	Pete Redpath A student-centred learning approach to Academic English