

Please complete this application form and the pre-course task (below) and return to:

International House Barcelona Young Learner Extension to CELTA

Download both this **“Application form”** and the **“Declaration of suitability”**, save them as **Word documents**, complete them, save them again (not as a .pdf file) and then email all of them back to us at: training@bcn.ihes.com

Applying from Russia?

If you are applying from **Russia**, please do not use a **“.ru” email address**. Spam filters are likely to block messages between you and Barcelona. Please use an alternative email address (Gmail, Yahoo, etc... These will not give you the same problem).

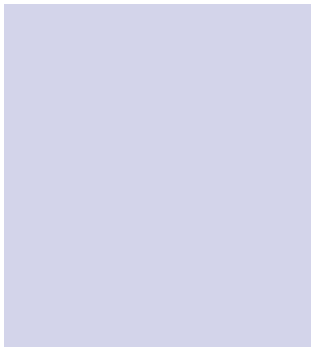
Date of application: _____

PERSONAL DETAILS

Please enter your name as it appears on your passport.

Mr Ms Surname: _____ First name(s): _____

Insert a passport-type photograph as a jpg here:



Date of birth: _____

Place of birth: _____

Nationality: _____

First language: _____

Address: _____

City/Country: _____

Post/Zip code: _____

E-mail: _____

Phone: _____

Skype: _____

Work phone: _____

Present occupation: _____

Please also provide a phone number where we could contact a member of your family during your course, just in case of an emergency:

Name: _____

Phone: _____

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Contact details:

Teacher Training Department
International House Barcelona Trafalgar 14. 08010 Barcelona
93 268 33 04 / 93 268 4511 | training@bcn.ihes.com | www.ihes.com/bcn



GENERAL EDUCATION and QUALIFICATIONS

Please supply details of secondary and further education, including dates and subjects.

Secondary:

University/Higher:

University/College name and postal address:

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DETAILS OF YOUR CELTA QUALIFICATION

On successful completion of the course in order to qualify for the International House Barcelona Young Learner Extension to CELTA certificate, you need to prove you have previously completed a CELTA course. Please fill in the tables below with the following information:

Name of Centre issuing the CELTA:

CELTA course number:

Month:

Year:

Grade awarded:

LANGUAGES

Please supply details of languages you speak/read/write, dates and degree of proficiency.

TRAINING/ WORK EXPERIENCE

Do you have any experience of teaching?

a) English as a foreign language to adults:

Yes

No

b) English as a foreign language to children:

Yes

No

If yes, please give dates, schools & details of levels etc

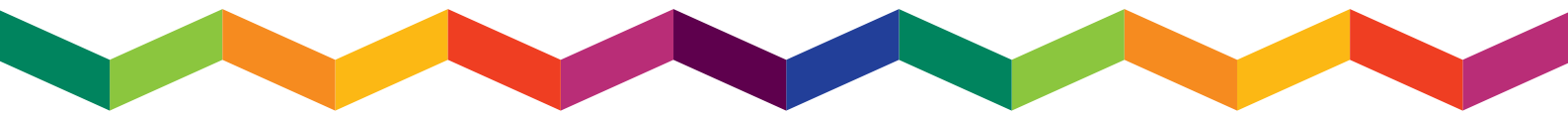
c) Other subjects:

Yes

No

If yes, please give dates, schools & details of levels etc:

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TRAINING/ WORK EXPERIENCE continued

What other work experience do you have?

Do you have any other professional training?

Yes

No

If Yes, please outline here:

Any other information you think is worth mentioning?

How did you hear about the courses at this centre?

Why do you think you would benefit from the course?

OTHER INFORMATION

Please indicate any health concerns that may be pertinent to your application:

Is there any other information you think is worth mentioning?

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OTHER INFORMATION continued

How did you hear about the courses at International House Barcelona?

Will you need help with accommodation? Yes No

OTHER APPLICATIONS

Have you previously applied for a CELTYL Extension course at any centre? Yes No
If 'yes' what was the outcome of your application/interview?

Are you applying to centres other than IH Barcelona? Yes No

INTERVIEW

Please indicate below when you will be available for interview in the week after you submit your application. All times are Barcelona times:

Monday	10.00-13.00 <input type="checkbox"/>	13.00-15.00 <input type="checkbox"/>	15.00-17.00 <input type="checkbox"/>
Tuesday	10.00-13.00 <input type="checkbox"/>	13.00-15.00 <input type="checkbox"/>	15.00-17.00 <input type="checkbox"/>
Wednesday	10.00-13.00 <input type="checkbox"/>	13.00-15.00 <input type="checkbox"/>	15.00-17.00 <input type="checkbox"/>
Thursday	10.00-13.00 <input type="checkbox"/>	13.00-15.00 <input type="checkbox"/>	15.00-17.00 <input type="checkbox"/>
Friday	10.00-13.00 <input type="checkbox"/>	13.00-15.00 <input type="checkbox"/>	15.00-17.00 <input type="checkbox"/>

If you are here in Barcelona, you will normally have a face-to-face interview. If you are not in Barcelona, we usually interview via Skype or telephone.

Please tick one of the following to show your preference:

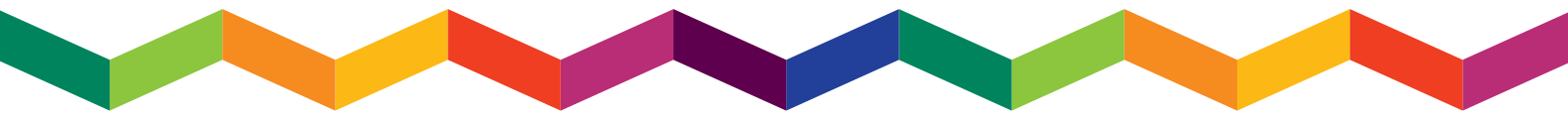
- face-to-face interview in Barcelona
- Phone interview
- Skype interview

IMPORTANT: Please note that acceptance on a course does not mean a place has been reserved for you. To ensure a place, the full fee must be paid no later than four weeks before the start of the course.

Fees are not transferable or refundable, either before the course or if you drop out during the course for any reason (including health).

I have read and accepted these conditions. Date: _____

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International House Barcelona Young Learners Pre-course task

1. Write down four words or expressions in each column to describe the different age groups and their attitude to learning.

Infants (5-8)	Juniors (9-11)	Adolescents (12-13)

2. Re-phrase the following “teacher talk” in language that an elementary young learner might understand

a) Now, do you think you could all sit down and try to stop making so much noise, please?

b) If you wouldn't mind opening your books to page 23, please.

c) Jot down the answers and then swap with your friend.

d) Now we are going to talk about the present perfect. I want you to listen to me and then answer some questions.

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International House Barcelona Young Learners Pre-course task

3. How could you most easily convey the meaning of the following to a group of young learners in the classroom?

a) Teacher

b) opposite

c) to write (sthg) down

d) best friend

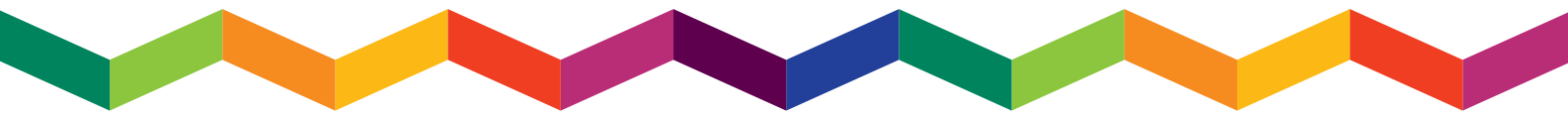
e) on purpose

4. How would you explain these errors? Supply the correct version

a) I've been to England last year.

b) I no understand.

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Cambridge Certificate in ELT to Young Learners Pre-course task continued

c) You be my teacher?

d) How long are you knowing my brother?

e) I have ten years.

5. What would you need to take into account when teaching a group of 12 year olds at intermediate level?

6. In your opinion, which of the following jobs would best prepare a person for language teaching?
(choose only one)

lecturer actor social worker nurse nanny sports coach

Why?

7. Why do you think you are suited to language teaching to young learners?

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International House Barcelona Young Learners Pre-course task

Look at the two lists below taken from a survey done in Greece with 300 young learners from the age of 9 - 13.

CHARACTERISTICS OF A GOOD TEACHER

1. friendly
2. explained things
3. we did the lesson together
4. let us do it by ourselves in groups
5. got out of us the things we know
6. talked about his/her life
7. didn't push weak learners
8. she/he was forceful
9. she/he made sure everyone understood
10. believed in me, made me believe in myself

CHARACTERISTICS OF A POOR TEACHER

1. very strict
 2. didn't let us speak
 3. gave us a text to learn and checked it
 4. she/he was fixed in the chair
 5. gave us marks all the time
 6. she/he had favourite students
 7. shouted for no reason
 8. shouted when we made mistakes
 9. didn't discuss any problems
 10. gave a lot of tests
- Do you agree with the two lists?
 - Which do you think are the most important characteristics and in which order would you put them, and why?
 - How can the positive factors be integrated into the teaching of young learners?

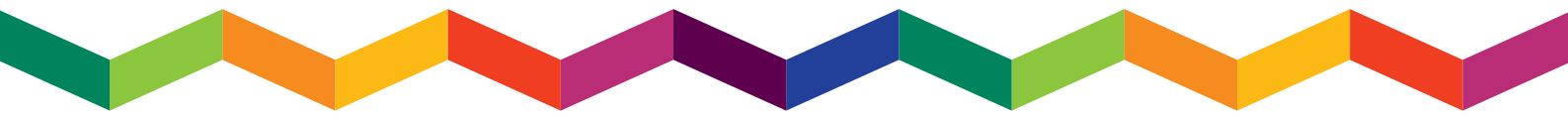
Word limit - 700 words



**International
House**
Barcelona

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